Local School Governance Team

Name	Signature	Position	E-Mail Address
Todd Hall		Parent Representative	todd.hall@colquitt.k12.ga .us
Kristen Dekle	Kustre W. Dekee	Parent Representative	kdekle8@gmail.com
Rob Craft		Community Partner	rob@firstmoultrie.org
Tommie Beth Willis	Harrilli	Business Partner	tbwillis@moultriechambe r.com
Eric Brantley	Englow	Teacher Representative	Eric.brantley@colquitt.k1 2.ga.us
Amanda Everett	Amanda Everat	Teacher Representative	amanda.everett@colquitt .k12.ga.us
Kristen Harrison	Kristu Huzzisi	Assistant Principal	kristen.harrison@colquitt. k12.ga.us
Jim Horne	44	Principal	jim.horne@colquitt.k12.g a.us
	V	Additional Attendee	
		Additional Attendee	
		Additional Attendee	

 Willie J. Williams			"LOCAL SCHOOL GOVERNANCE T				TEAM	
	"	9/10/20	Date - 10:30 AM	1		**		

AGENDA

Call to Order - Kristen Harrison- Chairman							
Invocation and Pledge of Allegiance							
Items from the Audience (Note: Sign-in sheet needed)							
Present proposed agenda for Board approval							
Consent agenda:							
A. Consider consensus for the following minutes:							
• Meeting – Approved Not Approved							
Items for action by the Local School Governance Team:							
A. Request Board approval for							
B. Request Board approval for							
C. Request Board approval for							
Information items from the Principal:							
A. Personnel							
B. Financial/Resource Allocation							
C. Curriculum Instruction							
D. Achievement of School Improvement Goals							
E. School Operations							
Items from the Local School Governance Team							
Executive Session - If needed (The Executive Session affidavit is required to document the							
reason.)							
Adjourn							

DATES TO REMEMBER:

Next Meeting Date:October 8, 2020

9-10-2020

Mr. Horne introduced and welcomed everyone.

Kristen Harrison Amanda Everett Kristen Dekle Tommie Beth Willis Eric Brantley Jim Horne

Mr. Horne led in prayer and pledge.

Mr. Horne turned the meeting over to Mrs. Harrison.

*Ms. Harrison gave an overview last year.

Mr. Horne discussed personnel. We have no vacant positions. A new para will start on Monday. She will participate in the drumming classes.

Finances are relatively good. No fundraisers right now. We will start selling t-shirts. Ms. Harrison asked for ideas for fundraisers that does not have much transfer. We are participating in the Publix fundraiser. We received Title 1 money, but must be spent on the students. Chromebooks have ordered for the students to one to one. Title 1 money could be used for webcams and panels. Mrs. Dekle asked about the Principal's money. That money was used last year for the Speaker System. That money is there as back-up or rainy day money.

School Improvement Goals

We did not take GMAS or the EOY benchmarks due to Covid. We are starting fresh with baseline data. We just finished Lexile tests and are starting fready this week. Our state super has sent in a waiver and it was denied by Devos. A chance we will take GMAS, but we will not use it as a classification of school. It will be not high stakes or used for accountability.

School Operations

School has started smoothly. We currency have 400+ students doing Remote Learning.

Covid Numbers
64-students quarantine currently
2-students positive
8-staff positive (overall)
17-staff quarantined currently

Staff and students are encouraged to social distance and to adhere to the three WWW. Ms. Willis asked about the plan for quarantined students. Students with symptoms and take a test-if negative within 3 days can make up work when they return. If students must stay out longer, student will complete assignments through Google Classroom or work through Mrs.

Littleton. Mrs. Dekle praised the teachers for preparing students for Google Classroom if we go out. Mrs. Harrison explained that all teachers have been asked to place work in Google Classroom.

Mr. Horne explained the transitions of the students.

Remote students will take benchmarks-Iready Math and Iready Reading. Ms. Harrison explained that 75% of students read below grade level. We have a new program-STEM. It is a small team similar to PX. It is more hands on learning and the curriculum is integrated. Curriculum is project based. We are working on community involvement. The STEM students are mixed-SPED, ESOL, Honors, and GENED students. The plan is to roll up to 7th grade. Students were selected by teacher and principal recommendations. Certification usually takes 3-5 years to complete.

Flex Time

Ms. Harrison explained that FLex time is an intervention time. She used the lexile scores to determine their Flex time. Lexile below 925 (6) they were put into an intervention class. These students were grouped with similar lexiles. The classes were assigned novels based on lexiles. Students do reading 2 days a week and Iready 1 day a week. Monday and Friday are used as a remediation time. Above 925, students were offered an enrichment time.

Remote learning has been challenging. Numbers increased and new teachers had to be brought on. It has been a challenge to parents and teachers. Our hope is that now everything is leveled out. The system has now said that students could come back on a case by case basis.

We lack about 700 Chromebooks to be 1:1. At least, 300 are with Remote Learners. Some CBs will not be able to be used for testing because of updates to the testing platform.

School demographics 30% of each-Black, White, Hispanic

Mr. Brantley talked about a student equality survey. The survey would gage students' feelings about school. Hispanic heritage month starts and Mr. Brantley discussed incorporating Hispanic heritage into the classroom. Mrs. Dekle suggested decorating the cafeteria and playing music. Ms. Willis suggested having minority business owners talk with students. Mrs. Dekle talked about Music day Friday. Mrs. Dekle offered her assistance in any way. Ms. Willis discussed that the Ameris Bank president wanted to start a true mentorship program for students concentrating on Reading. Ms. Willis offered help with leadership for students at the school.

Mr. Horne adjourned the meeting.